

**PHOENIXVILLE AREA HIGH SCHOOL
SUMMER SCHOOL
CREDIT RECOVERY
PROGRAM OF STUDIES
2019**

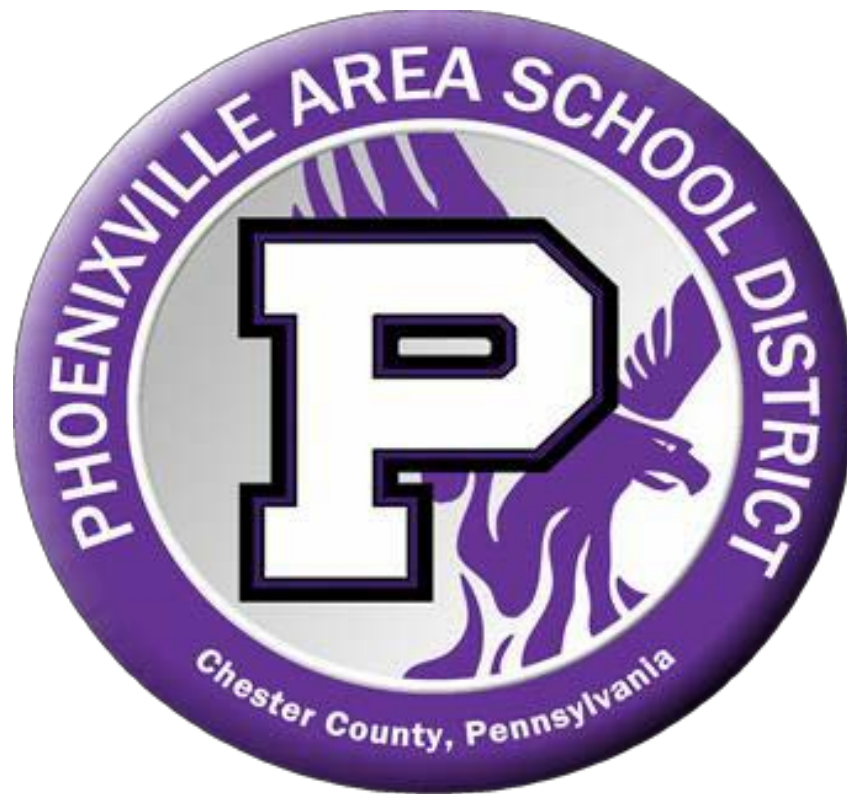


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MISSION STATEMENT

The Mission of the Phoenixville Area School District is to prepare, inspire, and graduate students to meet the challenges of the future, while we grow to become the educational hub of the community.

ADMINISTRATION

Dr. Alan D. Fegley
Superintendent

Dr. Craig Parkinson
High School Principal

Dr. Le Roy G. Whitehead
Assistant Superintendent

Mr. Khalid Sutton
High School Assistant Principal

Mr. David Ramsey
Director of Specialized Programs and Services

Mr. Darryl Perecko
High School Assistant Principal

Ms. Rita Lynn
Supervisor of Special Education, Elementary High School

Mr. Matthew Gionta
Athletic and Activities Director

Ms. Holly Pettine
Supervisor of Special Education, Secondary

Ms. Jessica Kilmetz
Curriculum Supervisor for Literacy, ELL & Social Studies

Dr. Catherine Renzulli
Curriculum Supervisor for Science, Instructional Improvement and Equity

SCHOOL COUNSELING SERVICES

Mission Statement: The Phoenixville Area School District School Counseling program is committed to assisting students with their academic, career, and personal/social development while working in collaboration with parents, faculty and community members in preparing students for the 21st century.

Mrs. Maren Bhalla
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College and Career Counselor

Mr. William Gumby
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Ms. Elizabeth Kilpatrick
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Ms. Kimberly Osborn
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Mr. John Shackelford
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January 28, 2019

Dear Parents/Guardians:

We are very pleased to provide a high school Summer School Academic Program located in the school district. High school students will have the opportunity to take academic courses for credit recovery programs. Grades will be issued for these courses and attendance is necessary. I encourage you to consult your school counselor should you have any questions regarding a summer school course.

The attached information lists courses, dates, location, costs, and general information. Bus transportation will not be provided for the program.

There are three ways to register for the Summer School Program.

- Drop off registration to the High School Counseling Office by **June 20, 2019**.
- Mail the attached registration form by June 18 to:
Phoenixville Area High School
c/o Counseling Office
1200 Gay Street
Phoenixville, PA 19460
- Register in person at the Phoenixville Area High School from 7AM-2PM. I hope the receipt of this information helps with your summer planning.

Sincerely,

Dr. Craig Parkinson Principal
Phoenixville Area High School

DATES FOR SUMMER SCHOOL

Credit Recovery Monday-Thursday 8AM-10:15AM and/or 10:30AM-12:45P	June 24 – August 1, 2019
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GRADES

Progress reports/report cards will be mailed home at the conclusion of the course. Numerical grades will be assigned.
A grade of 60 or above is passing.

THE GRADING SCALE

A = 90 - 100
B = 80 - 89
C = 70 - 79
D = 60 - 69
F = 0 - 59

COURSES FOR RECOVERY CREDIT

COURSE NAME	PASD ENROLLED STUDENT	NON-PAHS STUDENT
ENGLISH 9	\$225	\$265
ENGLISH 10	\$225	\$265
ENGLISH 11	\$225	\$265
ENGLISH 12	\$225	\$265
TECHNIQUES OF WRITING	\$125	\$165
ALGEBRA I	\$225	\$265
ALGEBRA II	\$225	\$265
GEOMETRY	\$225	\$265

ADDITIONAL CREDIT RECOVERY OPTION AVAILABLE

Educere is also available as a strictly online model for credit recovery courses. Parents and students are responsible for registering for those courses through the following link <https://www.educere.net/myCourses.asp?pageID=3245.788> by **June 20**. The dates for completion are June 24, 2018-August 2, 2019, and the cost and courses available are listed on the website above. The link can also be found on the PAHS Counseling Department webpage, under the Summer School – Academic tab.

ATTENDANCE

Students are expected to be in attendance each day summer school is in session. Absences in excess of two days, for any reason, will result in dismissal and/or receiving no credit for the course. Excuses are required for all absences and lateness. Chronic lateness for school or after breaks may also result in receiving no credit for the course. Students are expected to arrive to class at the indicated time. Each thirty (30) minutes of cumulative lateness will be equal to one absence. Additionally, three (3) lates will equal one absence.

No allowance will be made for vacations, camps, etc.; these absences are not excused.

If a student is dropped due to poor attendance or is awarded no credit for the course, no money will be refunded.

STUDENT CONDUCT

Due to the voluntary nature of summer school attendance and the necessity to cover a great deal of academic material in a short period, it is expected that students' behavior will not require disciplinary action. Students will risk being dismissed if their behavior disrupts summer school. Dismissal will be the consequence of disciplinary concerns rather than suspensions.

Phoenixville Area School District policies and regulations will be enforced during summer school. Students who are referred to the office for a suspendable offense could be dismissed from summer school. Students who are referred to the office for a second non-suspendable misconduct could be excluded from summer school.

Students are expected to dress in a clean and neat fashion. Shorts may be worn to summer school providing they meet the criteria established by the Phoenixville Area School District. Students inappropriately attired will not be permitted to attend classes.

Smoking is not permitted at all in school or on school grounds. Students smoking tobacco, use or possession of tobacco products and related paraphernalia including electronic (e) cigarettes and (e) liquid, vapes and vape liquid could result in a fine of up to \$50, court costs, and may be denied credit or dismissed from summer school.

Students driving to summer school may park in the high school parking lot. All drivers must register their car/license with the summer school staff (see attached form). **NO BUS TRANSPORTATION IS PROVIDED.**

Students must enter and leave the building through the designated entrances. Students are to report directly to class upon entering the building. Students are to leave the school grounds immediately after their classes for the day are completed. Loitering in or around the building or parking lot is not permitted.

COURSE SELECTION GUIDE

ENGLISH

English 9: The Elements of Literature

Grade 9

1.0 credit

This course is designed to introduce students to the structural and stylistic elements of a full range of literary genres including the novel, drama, short stories, essays, and poetry. By focusing on select and reading-level appropriate texts, students will enhance their analytical understanding of the art of literature and develop their reading and writing skills. Instructors will emphasize active reading for comprehension, interaction with the text, written responses to reading and media, and careful analysis of the forms and methods of great literature. The course will include a variety of integrated technology, oral presentations, vocabulary lessons, and grammar activities that are directly related to the students' reading and writing assignments. College prep and accelerated classes will receive extra support or instruction in reading and writing as recommended by reading specialists, counselors, or learning support teachers.

English 10: Cultural Currents in Literature

Grade 10

1.0 credit

This course is designed to expose students to outstanding works of world literature as representations of cultural values and issues. Students will explore the variety of human experience through works of the Americas, Europe, Africa, Asia and the Middle East. Works will emphasize the teaching of tolerance and the understanding of differences through the literature of cultural conflicts and their resolution. These literary works will be used as a catalyst for creative writing, expository essays, research assignments, and multimedia projects. College prep and accelerated classes will receive extra support or instruction in reading and writing as recommended by reading specialists, counselors, or learning support teachers.

English 11: American Literature

Grade 11

1.0 credit

This course is an exploration of the American character through the study of novels, plays, short stories, essays, and poetry that span the rich traditions of our American heritage. The curriculum follows a chronological progression, with representative classics from the Native-American, Puritan, Revolutionary, Transcendentalist, Romantic, Realist, Modernist, Feminist and Post-Modernist literary movements. Instructors will emphasize critical reading and analytical writing, and students will engage in increasingly challenging literary analysis culminating in a critical analysis research paper.

English 12 Part I and II British and European Literature Grade 12

0.5 credit

This course is a chronological survey of essential works of British and European Literature from Beowulf to Camus with a focus on the historical context and philosophical implications of these canonical works. Students will analyze a variety of texts as reflections of historical periods of thought and culture and as prototypes for modern literature. Students will connect literature to a broad range of themes from the humanities and may view works from the perspectives of important schools of literary criticism including formalist, psychoanalytic, historicist, Marxist, feminist, postcolonial, and deconstructionist theory. Students will be encouraged to develop their own voice and opinions through critical discussion, writing, analysis, multimedia presentations, and research projects.

Dates: July 8th-August 1st, Monday and Wednesday 10:15AM-12:15PM

01101 Techniques of Writing Hybrid

Grade 9

0.5 credit

This semester course is designed to familiarize students with different forms and techniques of academic writing with a particular focus on research-based writing projects. The coursework will guide students through the process of writing, including methods for effective prewriting, drafting, revising, and editing, enabling students to produce quality writing that meets the highest standards. As the course is designed to address the needs of each student, grading will be based on a student's effort and improvement as well as the quality of their writing. Students will also participate in monitoring their own progress through self-assessment.

MATHEMATICS

Algebra I

Grade 9

1.0 credit

This course is intended for students who are ready to begin the formal study of Algebra. Students who successfully complete Algebra I should be able to:

- solve and graph linear equations and inequalities in one or two variables
- add, subtract, multiply, and divide signed numbers, polynomials, and rational expressions
- solve systems of linear equations and inequalities graphically and algebraically
- factor algebraic expressions involving common monomials, common binomials, difference of two squares, trinomials, and combinations of the types mentioned
- solve simple quadratic equations with rational roots by factoring
- add, subtract, multiply, divide, and simplify algebraic fractions and square root radicals
- solve fractional equations
- apply the techniques of Algebra to solve application problems
- determine how a change in one variable is related to a change in a second variable
- analyze and/or use patterns and relations
- analyze and interpret data on a scatter plot and use data to make predictions
- apply probability theorems to practical situations
- write and solve non-linear equations using various methods
- use measures of dispersion to describe a set of data

Geometry

Grades 9, 10, 11

1.0 credit

All of the geometrically significant topics and theorems typically found in a year-long Geometry course will be presented during this course. Geometry is the study of Euclidean Geometry with an emphasis on independent thinking and deductive reasoning. The rigor of the material covered will vary with the level of the course. Topics include parallelism, congruence, similarity, area, and volume, right triangle, trigonometry, and coordinate geometry. Students who have successfully completed this course should be able to develop and prove properties of geometric figures and develop and prove properties of angles, lines, planes, triangles, quadrilaterals, polygons, circles, and polyhedrals.

Algebra II

Grades 10, 11, 12

1.0 credit

All of the traditional topics will be addressed in this Algebra II course. The rigor of the material covered will vary with the level of the course. This course extends the concepts learned in Algebra I to include the complex number system and functional notation. Students who have successfully completed this course should be able to:

- graph, analyze, solve, and factor first and second-degree equations and inequalities in one or more variables
- simplify, evaluate, and perform the four basic operations on polynomials and rational expressions
- solve quadratic equations and related problems by factoring and by using the quadratic formula
- solve fractional equations in one and two variables and solve related problems
- simplify and perform the four basic operations on radicals
- solve radical equations
- apply Cramer's Rule to solve a system of linear equations

**PHOENIXVILLE AREA SCHOOL DISTRICT
HIGH SCHOOL ACADEMIC SUMMER PROGRAM
CREDIT RECOVERY
REGISTRATION FORM 2019**

Student's Name _____ 2018-2019 Grade Level: _____

School Student Attends: _____

Home Address: _____

Parent/Guardian: _____

Phone #: _____ Parent Email address: _____

Please list the course(s), and cost(s), including activity fee(s) where applicable:

	Course for Credit Recovery	Session Time	Cost	Total Cost
1.				
2.				
3.				
			TOTAL AMOUNT DUE:	

**Make check or money order payable to: Phoenixville Area School District.
Send registration form to: Phoenixville Area High School, c/o Counseling Office, 1200 Gay Street, Phoenixville, PA 19460.**

To complete the registration for the above course(s), the student and parent/guardian signatures must appear below, acknowledging an understanding of the information found in Phoenixville Area High School Summer Course Selection Guide 2019.

We have read and understand the terms and conditions of the PAHS Summer School Program.

Student signature

Parent signature

Date

Date